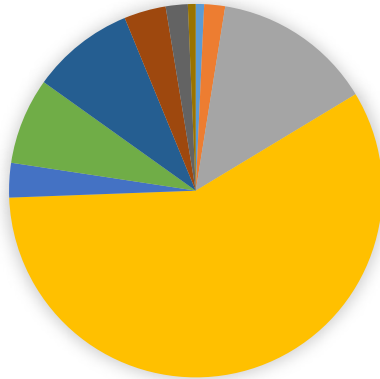
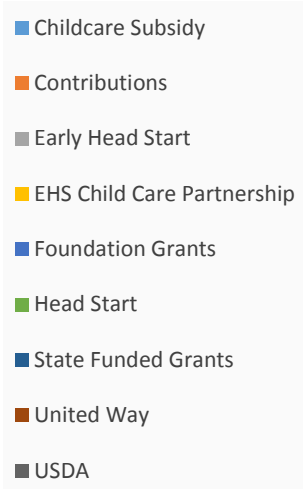




Early Childhood Services Annual Report 2016-17

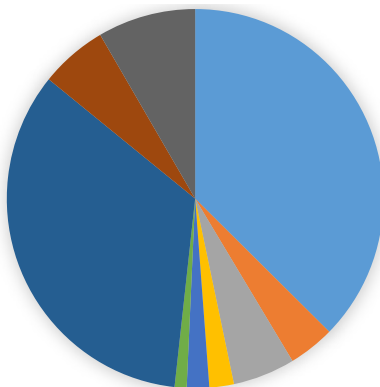
SUNBEAM FAMILY SERVICES PROVIDES PEOPLE OF ALL AGES HELP, HOPE AND THE OPPORTUNITY TO SUCCEED THROUGH **EARLY CHILDHOOD**, **FOSTER CARE**, **COUNSELING** AND **SENIOR SERVICES**.

The total amount of public and private funds received and the amount from each source.



| | | |
|----------------------------|---------------------|-------|
| Childcare Subsidy | \$78,489 | 0.07% |
| Contributions | \$196,421 | 1.8% |
| Early Head Start | \$1,502,330 | 13.8% |
| EHS Child Care Partnership | \$6,305,113 | 58% |
| Foundation Grants | \$324,215 | 3% |
| Head Start | \$812,334 | 7.5% |
| State Funded Grants | \$968,644 | 8.9% |
| United Way | \$394,300 | 3.6% |
| USDA | \$207,249 | 1.9% |
| Other | <u>\$73,370</u> | 0.07% |
| | \$10,862,465 | |

The total amount of public and private funds received and the amount from each source.



| | | |
|--------------------------|---------------------|-------|
| Personnel Costs | \$4,062,027 | 37.3% |
| Fringe Benefits | \$431,463 | 4% |
| Contractual Payments | \$579,413 | 5.5% |
| Food Program Costs | \$228,892 | 2.1% |
| Occupancy Costs | \$208,758 | 1.9% |
| Other Programmatic Costs | \$111,896 | 1% |
| Specific Assistance | \$3,703,008 | 34% |
| Training | \$625,713 | 5.7% |
| Administrative Costs | <u>\$913,681</u> | 8.5% |
| | \$10,864,851 | |





Early Childhood Services Annual Report 2016-17

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Average Enrollment

Sunbeam's Early Childhood Services served a total of 837 children and families, maintained an average monthly enrollment of 82.97%. 81% of those were income eligible, 2% were over income eligible, 6% were foster children and 11% had public assistance through TANF or SSI.

Annual Audit

A copy of Sunbeam's most recent financial audit can be found at sunbeamfamilyservices.org/accountability.

Medical and Dental Exams

80% of all children enrolled in Sunbeam's Early Head Start program were fully up-to-date on well-child exams. 94% had access to a dental provider.

Parental Involvement

Families are involved in every aspect of our Early Childhood Services program. Our families are provided with a variety of opportunities to participate in their child's development and their own personal and professional development. Families are involved in monthly Parent Committee Meetings in which they have the opportunity to meet and network with other family members to share ideas and engage in discussion about their child's learning and experiences. During these meetings, families also assist with the planning and preparation of special projects and events. Families also participate in the governance and guidance of our Early Childhood Services program by being involved in Policy Council, Health Services Advisory Committee and our Education Committee. By being involved in Policy Council, families are involved in the planning and decision making of our program, including topics such as program goals and objectives, policies and procedures, program monitoring and program funding proposals. The Health Services Advisory Committee and Education Committee provide families opportunities to assist with the guidance of health-related services and classroom curriculum activities.

- Families are invited to volunteer in Early Childhood Services classrooms and are encouraged to apply for employment opportunities for which they are qualified.
- Families are also invited to join us for Parent-Child Interaction activities (Wacky Wednesday) and monthly Parent Education Workshops in which a variety of topics and interests are addressed.
- Male/Father Engagement activities are offered monthly through a partnership with TRUEDads to encourage father figures and male family members to be actively involved in our program, child rearing and in their child's life.

Preparing Children for Kindergarten

As we scaffold children's learning from infancy to Kindergarten, we create a foundation for continued achievement and readiness for school. Our goal is to construct a community of support between schools, teachers and families that ensures every child is ready for school. We recommend established goals in five domains for children's learning and development in Early Head Start and Head Start in order for children to be ready for school when they enter kindergarten: Social-Emotional, Language and Literacy, Approaches to Learning, Cognition and General Knowledge and Physical Well-Being. In each of the five major domains, a number of goals for children's development have been identified, as well as specific areas and examples of knowledge and skills associated with each goal. These goals align with the Head Start Child Development and Early Learning Framework, Oklahoma Early Learning Guidelines and Creative Curriculum/Teaching Strategies (TS) GOLD curricula and assessment tools.